

# Faculty Council

## December 10 Meeting Summary

The meeting covered the upcoming spring schedule, including eight standing committee days and seven full council meetings. Approval of November 20 minutes and updates on the accreditation process were noted. The QEP team is recruiting volunteers, and CSI phase two is in progress. The faculty endowed scholarship changes were approved, allowing for five scholarships. The student-teacher ratio discussion highlighted the need to align with peer institutions, aiming for a 10:1 ratio. Concerns about the impact on graduate programs and the importance of one-on-one mentorship were raised. The meeting concluded with a call for faculty feedback on the proposed changes.

### Action Items

- [ ] Reach out to faculty council reps to verify search committee memberships (done in separate email).
- [ ] Gather names of recently retired faculty to honor with donations to the faculty Endowed Scholarship (done in separate email).
- [ ] Follow up on discussions about weather-related hazard communication procedures before the spring semester.
- [ ] Restart the ombuds committee, with Paul Sharpe as the chair (January).
- [ ] Gather faculty feedback on CSI phase two ideas and the course enrollment minimums draft policy (January).

### Outline

#### Meeting Introduction and Schedule Overview

- Jeffrey George calls the meeting to order and mentions the purpose of the meeting as a wrap-up for the semester and a connection to the spring semester.
- Jeffrey outlines the spring schedule, including eight standing committee days and seven full council meetings, starting with the all-faculty meeting on January 22.
  - Lissy Garrison from advancement will speak about fundraising specifics, changes in the philanthropy sector, and the upcoming general campaign.
- Jeffrey asks for any questions about the schedule and confirms that he will send out the schedule again as they near the beginning of the semester.

#### Approval of Minutes and General Accreditation Process

- Jeffrey calls for approval of minutes from the November 20 meeting, which is approved unanimously.

- Jeffrey mentions the faculty council page on the school's website where all agendas, meeting summaries, and minutes are posted.
- Sarah Iler and Elizabeth Davis are in Austin for the winter SACSCOC meetings and send an update on the general accreditation process.
  - The compliance report is 37% complete, with 12% of the first draft reviewed and 5% of the final draft completed.
- Sarah Iler, Ksenia Komljenovic, and Anson Koch-Rein are working on recruiting volunteer members for the QEP team.
  - Anson mentions that the exact wording of the invitation email will be shared, and faculty can suggest colleagues to invite.
- Jeffrey provides a brief overview of CSI discussions, mentioning that he has been working closely with deans and that the process is in the formative stage of phase two.
  - Jeffrey plans to provide a list of big ideas from the CSI committees to faculty by January 15, with a town hall on January 31 to gather new ideas.

#### **Board of Trustees Report and Faculty Council Representatives**

- Jeffrey mentions that he sent a report from the last week's Board of Trustees meeting, which included both notes and a video.
- Jeffrey asks faculty council reps from each school to verify searches and membership of search committees before the winter break.
- Jeffrey is working with the provost office and campus police on weather-related hazards and communication procedures.
- Clarice Davis is reviving the Clary Compliance Committee, which will involve one rep from each school.

#### **Faculty Endowed Scholarship and Ombuds Committee**

- Jeffrey moves to authorize advancement to change the governing language for the faculty endowed scholarship to allow for five scholarships instead of three, among other changes.
  - The motion is seconded and approved unanimously.
- Jeffrey mentions the need to get the names of recently retired faculty members for donations to the scholarship fund.
- The ombuds committee is being restarted, with Jared Redick and Paul Sharp as elected representatives and Paul as the chair.

#### **Shared Governance Follow-Up and Standing Committee Reports**

- Jeffrey announces a shared governance follow-up meeting to develop UNCSA-specific principles regarding shared governance.

- Michael Dodds reports on the campus development committee, highlighting the beautification of the second floor of the gray building and the work of the campus art subcommittee.
- Janine Hawley reports on EPC's work with the API are for accreditation items and the separation of daily pa from the arts GPA.
- Rosemary Millar reports on faculty development, mentioning 12 applications, nine approved, and the use of all fall funding.
- Steve LaCosse reports on the faculty rank committee, mentioning that they have received their first two cases and are preparing for the next cycle.
- Bill Volz provides an update on the course evaluation committee, mentioning the revision of the committee's charter and the work on course exclusions.
  - Bill mentions the potential for uploading course evaluations directly into Interfolio, which would streamline the process for faculty.
- Cliff Odle reports on the faculty assembly, mentioning the challenges of the new state and federal administrations and the endorsement of the work group for professional teaching and professional track faculty.

### **Student Workload Policy and Enrollment Thresholds**

- Patrick Sims discusses the student workload policy and the need to address the student-teacher ratio, aiming for a 10 to 1 ratio.
- Patrick mentions the challenges of meeting enrollment thresholds and the need to grow enrollment to support faculty workload.
- Patrick highlights the importance of addressing both the quantity and type of work faculty are doing.
- The discussion includes the need to balance the unique needs of the curricular delivery model with the system's expectations.

### **Graduate Assistantships and Final Remarks**

- Chris Dorr emphasizes the importance of one-on-one mentorship in graduate programs and the need to protect this aspect of the training model.
- Brian Cole discusses the importance of finding a solution that protects the unique aspects of the curricular delivery model while addressing the system's expectations.
- Jeffrey George emphasizes the need for a balance between complexity and simplicity in policy and the importance of faculty participation in the process.
- The meeting is adjourned, with Jeffrey inviting continued discussion and feedback on the topics covered.