

April 15, 2020 All Faculty Meeting

- Welcome
 - Attendance was not taken as this was an All-Faculty Meeting. Meeting was recorded.
 - Be it known, a quorum was attained for voting and resolution purposes.
- Memorial Resolutions
 - Joshua McNeel Foldy
 - Per the UNCOSA Faculty Manual (6.2.2), “Memorial Resolutions” can be presented and voted on at a meeting of the “General Faculty.” Per the manual (6.1.4), “The General Faculty are comprised of: the Instructional Faculty, the Chancellor, Provost, Deans of Instructional Units, and other relevant administrators who hold a concurrent Faculty appointment.” If the Resolution comes to a vote, all those members of the General Faculty, so defined, can vote.
 - Lauren Vilchik motions, Josh Selander seconds to advance the motion—resolution is read.
 - Call for discussion—none
 - All in favor—aye; opposed—none
 - Be it resolved by unanimous vote.
- Faculty Council Chair’s Report
 - Will compile a lengthy summary report at the end of the year and post it to the website as well.
 - Thanks to all leadership serving on Faculty Council, Committee Chairs, and other key assistants in all our key leadership positions working in, and for, continued shared governance.
 - Congratulations to Allison Gagnon recently voted in as an at-large member to Faculty Council for the next two years.
- Chancellor’s update—Current Institutional Situation & Planning for the Future (Brian Cole)
 - While it’s disheartening to be so far apart, I’m glad we can all be together in this capacity.
 - My goal is to be optimistic and reflect that optimism in my role as Interim Chancellor and to offer a deep-felt thank you for what the faculty has done for our students.
 - While we hope to get back in the fall, hope is not a strategic plan.
 - Continuing to monitor things that could impact us moving forward from the changes that have impacted us this semester:
 - Enrollment—while we’ve made significant progress over the years, there are certainly enrollment concerns going forward.
 - Tax revenue & receipts—for the state government and the federal government; tax deadlines have been moved. That’s good for individuals but that delays concrete projections for revenues and for state budgets.
 - I commit to you that I will continue to be transparent to you in all of this and continue to operate to the fullest extent possible.
 - There could be a Fall that is a social-distanced semester or one similar to what we are experiencing now; we don’t know yet. But we will be transparent about it and inclusive as much as possible.
 - What is the possibility of continuing an online semester in the case we cannot continue functioning as a conservatory?
 - I cannot answer that yet. It would be easier if we had some clear indication of where this is going, but the simple is answer that we don’t know yet. There is always this level of uncertainty.
 - Feel free to email me directly if there is something you want me to know.
- Academic Affairs (Karin Peterson) and Enrollment (Paul Razza):
 - Plans for community sustaining efforts over the summer—this group and possibly with the staff
 - Start with thanking the faculty by reinventing the very nature of doing what we are supposed to be doing and the institution as it functions.

- I've asked the deans to share examples of what they are doing because it is important that we have some collective examples of shared experiences and lessons about how we've sustained and thrived, etc.
- Thanks staff for their continued hard work.
- Thanks deans for navigating administrative needs and facilitating needs in these times.
- Public thanks and acknowledgement of Dean Susan Jaffe for her service to the University and well wishes in her new role. She will be missed.
- Question about the probation and dismissal policy during this semester. Clarity requested on rationale and process. Discussion followed.
- Question on faculty end of year evals—offered extension to May 1.
 - Heard from all but 1 dean that deans are willing to move the date back and will at this point to move it again to May 15 and high school faculty can have until May 22.
 - It is not simply because you need more time but also so you can have a reasonable amount of time to reflect on your reactions to Covid-19.
- Course evaluations
 - The plan is to still run them—discussed with the deans, as well
 - Come up with the notion that each faculty member will have access to the course evals. Each faculty member will have the option of using them if that faculty member so desires; the deans are not beholden to look at them but if they 'look good,' of course you are encouraged to use them.
 - The idea was to not make them hold you completely accountable, they are optional this year
- Graduation
 - There is a small group that has done some planning around the May dates for “celebration” and then conversations to hold live events some time between Christmas and New Years.
 - The plan is to hold virtual, pre-recorded celebrations so that it could be done at the same/similar times.
 - We want to be sure that our virtual celebration can meet the needs of the students and marketing has been doing a survey of our students to see their feelings
 - Adam Witmer—trying to cater each celebration to each conservatory; there will be broad content (Karin, Brian, etc.), and specific from each conservatory. Our ask is to record well wishes to graduating students, avoid individual shoutouts, anything creative would be awesome, keep it 15-30 seconds, deadlines undergrad Wed 4/22, high school 4/29, instructions included, tips for format, video for techniques
 - Link for submissions:
https://drive.google.com/drive/folders/1JdjeeAiaYBhGDYXgCmh-r-_Js4cnCZ-?usp=sharing
- Enrollment—is a critical component of understanding where we are headed in the Fall.
 - Plea to faculty about current students: we traditionally have a very high rate of return, but we're in a different situation now and a lot of our students face a great amount of uncertainty—to the degree that you have relationships and rapport with these students and artists, anything you can do to foster those relationships and connect them with the folks in financial aid, etc., that we might be able to help retain them.
 - Paul Razza—discusses stats of current standing in enrollment, deposits, etc.
 - Will there be a movement to soften enrollment requirements if enrollment takes a hit?
 - There are currently minimum requirements for GPA and test scores, but recently it has been changed to OR, so it has already been softened some.

- Stuck with the May 1st deadline but have expressed to those accepted applicants that if they need extended time for the deadline, we will work with them one on one.
- Student Affairs (Tracey Ford)
 - Questions received were around part-time students allowed to stay in housing and full-time students required to stay on campus for 1st year
 - Because of the number of beds in demand based on full-time students there has not been available for part time students, but we are having to revisit this policy.
 - We need to work through housing policy to help students and work with students to spread out classes so that they can remain full-time, but it is also our way of prioritizing students.
 - Suggested to Ramona Richmond that we pull together and revise our policy, which will need to be approved by the Board of Governors.
- Adjourned