

UNCSA Standing Committee Summary Reports February 15, 2017

Campus Development Committee – Submitted by Geordie MacMinn

CDC met on January 25. School of Music brought concerns about potholes and absence of lighting on Keenan drive, most likely due to the recent electrical upgrade. Campus Facilities is aware and is looking into solutions. CDC reached out to Carin Iaonnou about the lack of recycling bins in the Pickle Jar. Their omission was an oversight that will be corrected soon. A campus wide Alcohol and Drug consortium will be formed and faculty are encouraged to participate. CDC discussed lockdown protocol after hearing about a recent incident in the D&P Library area. The committee is expecting to hear information about the new renovation projects soon.

Educational Policies Committee Report – Submitted by Renata Jackson

Met most recently on 25 January and 08 February 2017.

The bulk of both of these meetings addressed the DLA proposal. On January 25th, DLA rep Krystyna Puc made the formal motion requesting EPC's endorsement of a revised gen ed core of 30-credit hours plus a 1-credit Capstone course.

I invited members of the faculty who have been working on various components of this proposal (the "First Year Experience" pilot; "Writing About" courses; the "Capstone" piece) to the January 25th meeting. They took questions and addressed various EPC members' concerns (how best to teach composition and help our students improve their writing skills; the need for institutional support for the Writing Center; and lack of clarity on what exactly a Capstone project might entail). It was a rigorous and respectful conversation. We did not vote on the 25th but rather continued discussion at the February 8th meeting, in order not to give short-shrift to the Capstone element of the proposal, the subject of which had only begun to be addressed as we neared the 2 o'clock hour at the earlier meeting. In our further conversation about Capstone (on Feb. 8th), Dean Wilcox, David Winkelman, and I raised the possibility that a capstone project need not necessarily "live" within the Division of Liberal Arts but actually might serve our students better elsewhere: in the individual Art schools, and thereby provide a means by which all our BFA and BM students can reflect back on the totality of their education (arts and academics); this idea of reflecting back on their four years of education dovetails nicely with our current QEP, the primary learning outcome of which is for our students to be able to "tell their story."

In light of this discussion, Krystyna Puc rescinded her earlier motion and revised it to request that the EPC endorse the 30 credit hour gen ed core articulated in the proposal, absent the Capstone component, to take effect Fall 2018:

- A **First Year Experience** (which will probably be called "First Year Seminar") course - **3 credits**;
- **ENG 1200**: A Writing About course - **3 credits**
(Students with the appropriate AP, IB, or transfer credit can receive credit for this course);
- Natural Science/Mathematics requirement fulfilled by a **MAT or SCI** course - **3 credits**;
- **HUM 2101: Self, Society, and Cosmos** – **3 credits**;
- **HUM 2102-2112: Paths to the Present** – **3 credits**;

- **LIT or WRI** course at 2000 or 3000 level - **3 credits**;
- Social/Behavioral Science requirement fulfilled by a **HIS or PSY** course - **3 credits**;
- Humanities/Fine Arts requirement fulfilled by a **PHI or HUM** course - **3 credits**
(This can also include ARH and THH classes as well as Dance, Music, and Film history provided that they are accessible to all students, and an Arts Course [different from area of concentration]);
- **Open General Education Electives:** An Arts Course (different from area of concentration), ARH, COM, FRE, GER, HIS, HUM, ITA, LIT, MAT, MST, PHI, PSY, SCI, THH, WRI
– two courses - **6 credits**.

This motion was voted on and passed, not unanimously but with an overwhelming majority of aye-votes from the EPC membership. EPC reps will now begin to work with our Art Schools to adjust our curricula to accommodate this revised core. Needless to say, there will be a lot of paperwork in our near future: EPC will need all of AY 2017-2018 to process everything in order to have it ready for the Fall Semester 2018....

The EPC is also committed to continuing the important conversation about Capstone, and to working with the faculty members across our campus who have already been discussing and drafting various ideas about what such an entity might look like for UNCSA.

Also at the Feb. 8 meeting, Rebecca Nussbaum from Student Affairs came in to speak with us about the possibility of Service Learning courses (classes that address both student learning outcomes and the community's needs). We will try to pilot one or two classes with this designation for Fall 2018. One immediate candidate for such a designation is a wig-making class in the School of Design & Production in which students make wigs for cancer patients.

Faculty Assembly Report – Submitted by Elizabeth Klaimon and Ellen Rosenberg

Faculty Assembly has not met since the last Jan 6th meeting, so have nothing new to report. The next Faculty Assembly meeting is slated for February 17th; the focus being “Distance Learning.”

Faculty Development Committee Report – Submitted by John Ferri

The Faculty Development Committee met on Wednesday, February 8 to review procedures for adjudicating reassigned time applications. Preliminary discussions of applications followed but no vote was taken since two members were unable to attend the meeting.

Faculty Rank Committee – submitted by Greg Walter

FRC continued correcting and editing online documents for revisions in March. We are waiting on the dossiers of rank candidates from Faculty Affairs.

Faculty Welfare Committee Report – Submitted by Paul Sharpe

The FWC has met twice since the last report: February 8 and January 25. The single topic of discussion has been in response to Norman Coates' request that we look into the issue of nearly static salary increases over the past ten years in relationship to the consistently climbing cost of healthcare for faculty members. Having accurate data on this subject is important to beginning any fruitful conversation about this. The FWC chair requested data regarding faculty salaries and health care costs from HR, but was told that would be illegal for HR to supply. As part of our salary discussion last week in Faculty Council, we were presented with salary averages for each department over the past several years - which is one component of the puzzle. The other component is the cost of various health care plans over the years - which seem to be readily available online. The committee is working to compile data from both sources at present, and will let the Faculty Council know our findings shortly. The next step, provided the data indicates one should be taken, may be to confer with other UNC system Faculty Welfare Committees about the salary/healthcare cost experience on their campuses.